

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [alanwebb@crescentschool.co.uk](mailto:alanwebb@crescentschool.co.uk)

<b>English</b> Mr Webb	Please continue supporting your child with weekly spellings and daily reading including use of Reading Bugs. This can be extended by your child keeping a "reading diary" – commenting upon contents and styles in a variety of ways should they wish. You might also like to discuss extending sentences by using conjunctions in addition to uses of capital letters, commas and question marks as well as using adjectives to make oral and written sentences more interesting.
<b>Mathematics</b> Mr Webb	Learning number bonds to 10, 20 and 100 along with the 2x, 5x and 10x tables will help your child this term. Games or real life situations involving counting, money and playing shop will also be of benefit. Find all around you examples of 3D shapes and find fractions together of numbers, shapes and objects. Take opportunities to tell the time and apply this understanding. Continue to use Active Maths weekly where possible as this reflects the learning that has taken place in the classroom each week.
<b>French</b> Mrs Day	Ask your child to teach you French words! Our topics this term include food, transport and birthdays. We will also study family members, musical instruments and Easter traditions in Spain. Pupils can use the Language Angels website in order to practise many of the topics we study. The login details for pupils to access the interactive games and karaoke videos are as follows: Go to <a href="http://www.languageangels.com">www.languageangels.com</a> Click on login and then pupil login which is the tab on the right (not teacher login which is the tab on the left). Username: la2023french Password: la2023french
<b>Science/DT</b> Mrs Johnson  Mr Adkins	Encourage your child to make independent choices that supports good health – talk about the importance of a balanced and healthy diet, hygiene, exercise and sleep. The children will be learning about living things and their habitats – ask your child to identify different types of habitats when they are out and about.  <b>Computing:</b> In Computing we will be learning about e-safety –Discuss safety online with your child, what their personal information is and who it should and shouldn't be shared with. We have looked at using internet search engines as a source for finding information so do practice at home searching for different topics of interest.
<b>Humanities</b> Mrs Emery  Mr Webb  Mr Adkins	<b>History:</b> The Great Fire of London: Look around and see if there are any Tudor houses on your journeys so your child can see if they can pick out fire hazards. Titanic: what was special about Titanic and what life on board was like; how and why did the 'unsinkable' sink? Why weren't more people saved? What have we learned about ships and sea travel since?  <b>RE:</b> We shall be comparing how believers from Jewish and Sikh faiths live and serve their communities and looking into the qualities of being a good citizen whatever your beliefs.  <b>Geography:</b> The Amazon Rainforest – the children have been encouraged to do some investigative work at home in preparation for a creative project later in the term
<b>Performing &amp; Creative Arts</b> Mrs Barnes  Mrs Thackway	<b>Music:</b> Keep listening to different types of music and encourage careful listening, then discuss with your child. How did the music make them feel? Did they recognise any instruments?  <b>Art &amp; Design:</b> The children will be looking at different types of sculpture and the techniques and materials used to create them. They will be learning how to manipulate clay to create animal forms and how to use wire to make figurative sculptures. Encourage your child to look for interesting natural forms like stones, rocks, or shells. Discuss with them how the object feels and how it looks at different angles.

Miss Bowdige	<b>Speech and Language:</b> Read aloud with your child and go through any poems or words that are brought home, ask them to read these poems aloud and ask them to show you any actions that are used. Help your child learn and memorise any words off by heart if needed to.
<b>Sport</b> Mrs McCollin	<b>PE</b> Work on catching and throwing skills - practise standing close together first and move further apart as accuracy improves. We will look at attacking and defending in ball games so practise dribbling and passing a ball with control and accuracy. Go for a family swim.
<b>PSHE</b> Mr Webb	Our theme of "Dreams and Goals" will help us set targets in different areas of our lives and recognise the importance of aiming for the best that we can be whilst also building up skills of resilience and how to deal with upset or disappointment.

**Homework Timetable:**

- Nightly reading, regular access to Reading Bugs and Active Learn Maths.
- Weekly spellings, 5 mins per night ideally, set Tuesday to Tuesday.